Feedback on a Group Teaching Session

Please take about five minutes to respond to each of the questions below about today's seminar. Don't put your name on the form – your responses are anonymous. When you have finished writing, put one copy of the questionnaire on the table by the door and keep the other copy for yourself. As usual, we will be sharing the responses with the group. Thanks for taking the time to do this. What you write will help us to make the seminars responsive to your concerns.

1.	At what point in the seminar this week did you feel most engaged with what was happening?
2.	At what point in the seminar this week did you feel most distanced from what was happening?
3.	What action that anyone (teacher or student) took in this seminar did you find most affirming and helpful?
4.	What action that anyone (teacher or student) took in this seminar did you did most puzzling or confusing?
5.	What about the seminar this week surprised you the most? (This could be something about your own reactions to what went on, or something that someone did, or anything else that occurs to you.)
Adap Bass)	ted from Stephen D. Brookfield <i>Becoming a Critically Reflective Teacher</i> (1995 San Francisco: Jossey